Textbook Alignment to the Utah Core

Instructional Materials Evaluation Criteria (name and grade of the core document used to align)

_____ *Everyday Mathematics*, © 2007, Kindergarten _____

Title _____ **Teacher's Guide to Activities (TLG)** _____ ISBN# _____ **0076045250** _____

Title _____ **Resources for the Kindergarten Classroom   (KRB)** _____ ISBN# _____ **0076045315** _____

Title _____ **My First Math Book (MFMB)** _____ ISBN# _____ **0076045242** _____

Title _____ **Math Masters (MathM)** _____ ISBN# _____ **0076045277** _____

Title _____ **Minute Math (MM)** _____ ISBN# _____ **0076045277** _____

Publisher: _Wright Group/McGraw-Hill, a division of the McGraw-Hill Companies

Name of Person conducting alignment: _____Heather Lash_____

Overall percentage of coverage of the Utah State Core Curriculum: _____100_____%

Standard I: Students will understand simple number concepts and relationships.
Percentage of coverage for Standard I: 100 %

Objectives	Indicators	If covered, appropriate page #'s	Comments on coverage
1.1: Identify and use whole numbers up to 30 to represent quantities and simple relationships.	**a.** Recognize, name, count, and represent a set of objects.	**TLG**: 8-15, 32-35, 49-55, 57, 59, 61, 63, 65, 67-69, 71-73, 89, 94, 95, 98, 103, 105-108, 110-115, 118, 121, 124–127, 141-143, 147-149, 157, 163, 165, 166, 167, 172–177, 197, 199, 202, 212, 223–225, 246, 247, 255-257, 259, 268–271, 292,	

		293, 295, 302, 303, 332-334, 347, 357, 381, 393 **Resource Book**: 7–11, 14–16, 18, 21, 22, 26, 27, 31, 35–37, 39 **MFMB**: 8, 9, 12, 15, 18, 21 **Math Masters**: 2, 5, 12, 31, 37, 45, 47, 50, 52, 82 **Min. Math**: 7–10, 14, 16, 17, 19, 20–22, 24, 25, 27, 28, 30, 31, 33, 35, 37, 39, 41, 44, 46, 47, 50, 55–57, 59, 69, 73, 75, 77, 79–81, 84, 86, 87, 89, 91, 93, 96, 101–102, 106, 108, 109, 115, 116, 119,121, 123, 125–127, 131–135, 137–140, 143, 145, 152, 154, 157, 160, 163, 165, 167–169, 172, 175, 182, 186, 199, 202, 209, 220, 222, 226, 229, 236, 239, 242, 247, 255 **Math At Home**: **B1**: 4, 8, 9, 12, 13, 17, 20, 21 **B2**: 7, 16, 17 **B3**: 3, 6, 18, 20 **B4**: 3, 4, 7–9, 18, 20	
	b. Order a set of up to ten objects and use ordinal numbers from first to tenth to identify the position of the object in the chosen order.	**TLG**: 18-21, 236, 237 , 417 **Resource Book**: 14, 15, 22, 25, 32 **MFMB**: **Math Masters**: **Min. Math**: 69, 80, 96, 115, 118, 133, 136, 239 **Math At Home**: **B1**: **B2**: 7 **B3**: **B4**:	
	c. Use one-to-one correspondence when counting a set of objects and develop a strategy for keeping track of counted	**TLG**: 54-55, 72-73, 212-213, 242-243, 254-255 **Resource Book**: **MFMB**: **Math Masters**: 3, 38	

	and uncounted objects.	**Min. Math**: **Math At Home**: **B1**: **B2**: **B3**: **B4**:	
	d. Compare sets of objects and determine whether they have the same, fewer, or more objects.	**TLG**: 32-35, 150, 174–177, 190, 191, 242, 243, 245, 247, 253, 299, 304, 305, 307, 351, 355, 358, 359, 361, 388, 389 **Resource Book**: 10, 27, 28, 31 **MFMB**: 12, 20 **Math Masters**: 28, 32, 54 **Min. Math**: 61, 63, 71, 76, 92, 98, 105, 112, 130, 148, 214, 225, 231, 258 **Math At Home**: **B1**: 8 **B2**: 9, 14, 17 **B3**: **B4**:	
	e. Estimate quantities in a set of objects.	**TLG**: 114, 115, 141, 197, 255, 303, 348, 349, 353 **Resource Book**: 35, 36 **MFMB**: 4, 11, 19 **Math Masters**: 12 **Min. Math**: 60, 117, 151 **Math At Home**: **B1**: 12, 20, 21 **B2**: 4, 5, 7, 16, 17 **B3**: 5, 6, 9, 15–17 **B4**: 7, 16, 18	

Standard I: Students will understand simple number concepts and relationships.
Percentage of coverage for Standard I: 100 %

Objectives	**Indicators**	**If covered, appropriate page #'s**	**Comments on coverage**
1.2: Model, describe, and illustrate meanings of addition and subtraction for whole numbers less	**a.** Demonstrate the joining and separating of sets of objects to solve problems.	**TLG**: 12, 21, 72, 73, 116–118, 151, 156, 166, 167, 171, 188, 193, 194, 195, 204, 205, 210, 211, 218, 219, 237, 242, 243, 251, 253, 259, 265, 283, 291, 299, 300,	

than ten.		301, 315, 334, 336, 337, 339, 343,-345, 347, 350, 351, 355-357, 363-365, 381, 388, 389, 390, 397, 398, 399, 406, 407, 408, 409 **Resource Book**: 10, 23, 31, 37 **MFMB**: 17, 21, 25 **Math Masters**: 53, 62, 109, 124, 135 **Min. Math**: 11, 12, 15, 23, 29, 32, 36, 38, 40, 43, 48, 51, 64, 70, 72, 78, 82, 85, 88, 90, 94, 97, 99, 104, 107, 111, 113, 114, 120, 122, 124, 125, 128, 129, 136, 141, 142, 144, 146, 149, 150, 153, 156, 158, 162, 164, 170, 174, 176, 177, 180, 181, 185, 187, 189, 190, 192, 200, 201, 203, 212–214, 216, 217, 223, 225, 227, 232, 233, 235, 238, 241, 243, 245, 249, 252, 256, 258 **Math At Home**: **B1**: **B2**: **B3**: **B4**: 8, 9	
	b. Describe the joining or separating of sets with informal language when using models.	**TLG: 12-15, 32-35, 116–119, 151, 156, 171, 193, 194, 195, 210, 211, 218, 219, 237, 265, 285, 300, 301, 315, 334, 336, 337, 339, 343, 345, 347, 351, 381, 408, 409** **Resource Book: 23, 37** **MFMB: 17, 25** **Math Masters: 62** **Min. Math: 97, 156, 187, 200, 241** **Math At Home:** **B1:** **B2:** **B3:** **B4:**	
	c. Record pictorially the results from joining or	**TLG: 12-15, 32-35, 116–119, 151, 156, 171, 193, 194, 195, 210, 211, 218, 219, 237, 265, 285, 300, 301, 315, 334, 336,**	

	separating of sets.	**337, 339, 343, 345, 347, 351, 381, 408, 409** **Resource Book: 23, 37** **MFMB: 17, 25** **Math Masters: 62** **Min. Math: 97, 156, 187, 200, 241** **Math At Home:** **B1:** **B2:** **B3:** **B4:**	

Standard II: Students will sort and classify objects as well as recognize and create simple patterns.
Percentage of coverage for Standard II: 100 %

Objectives	Indicators	If covered, appropriate page #'s	Comments on coverage
2.1: Identify, sort, and classify objects according to common attributes.	**a.** Sort objects into groups by attribute and identify which attribute was used.	**TLG**: 56, 57, 64, 66, 88–90, 93, 95, 104, 105, 109, 111, 123, 139, 205–207, 209, 214–217, 221, 224, 240, 241, 262, 263, 267–271, 282, 283, 286, 287, 289, 296, 297, 306, 307, 334, 338, 341, 342, 351, 389, 390, 416–419 **Resource Book**: 6–9, 15–18, 20, 21, 24–28, 32–36, 39, 40, 41 **MFMB**: **Math Masters**: 5, 10, 36, 45, 118, 119 **Min. Math**: 58, 103, 210 **Math At Home**: **B1**: 6, 7, 15, 17 **B2**: 3, 14, 15, 20 **B3**: 3, 13 **B4**: 9, 21	
	b. Describe multiple ways to sort and classify a group of objects.	**TLG:** 214-215, 240-241, 262-263, 306-307 **Resource Book:** **MFMB:** **Math Masters:** 118 **Min. Math** **Math At Home:** **B1:** **B2:** **B3:** **B4:**	

Standard II: Students will sort and classify objects as well as recognize and create simple patterns.
Percentage of coverage for Standard II: 100 %

Objectives	Indicators	If covered, appropriate page #'s	Comments on coverage

2.2: Identify, duplicate, describe, and extend simple repeating and growing patterns.	**a.** Identify and describe simple repeating patterns with numbers and shapes.	**TLG**: 16-21, 62–65, 75–77, 91, 95, 96, 97, 106, 139, 140, 167, 170, 171, 176, 192, 193, 195-197 224, 238, 239, 249,-251, 257, 264-266, 267, 271, 302, 303, 309, 312, 313, 331, 349, 352, 362, 363, 366–369, 399, 407 **Resource Book**: 6, 9, 11, 12, 17, 20, 27, 36, 39, 41 **MFMB**: 1, 13 **Math Masters**: 7, 25, 33, 48, 84–86 **Min. Math**: 21 **Math At Home**: **B1**: 11, 14 **B2**: 10, 11 **B3**: 3, 10, 11 **B4**: 3, 5, 10, 19	
	b. Duplicate and extend simple repeating patterns with numbers and shapes.	**TLG**: 16, 17**,** 62–65, 95, 96, 97, 140, 141, 196, 197, 238, 239, 261, 311-313, 362, 363 **Resource Book**: **MFMB**: **Math Masters**: 25, 33 **Min. Math**: 21 **Math At Home**: **B1**: **B2**: **B3**: **B4**: 3, 19	
	c. Describe simple growing patterns with shapes.	**TLG**: 64-65, 91, 95-97, 140-141, 167, 195-197, 238-239, 261, 311-313, 362 **Resource Book**: 2, 9, 11, 17, 20, 25-27, 36, 39, 41 **MFMB**: 1, 13 **Math Masters**: **Min. Math**: **Math At Home**: **B1**: 14-15	

		B2: 11 **B3**: 10-11 **B4**: 3, 10, 19	
	d. Identify simple patterns in the environment.	**TLG**: 89, 96-97, 122-123, 140-141, 363 **Resource Book**: **MFMB**: **Math Masters**: 7, 25 **Min. Math**: **Math At Home**: **B1**: **B2**: **B3**: **B4**:	

Standard III: Students will understand basic geometry and measurement concepts as well as collect and organize data. Percentage of coverage for Standard III: 100 %			
Objectives	**Indicators**	**If covered, appropriate page #'s**	**Comments on coverage**
3.1: Identify and create simple geometric shapes and describe simple spatial relationships.	**a.** Identify, name, describe, and draw circles, triangles, rectangles, and squares in various sizes and orientations.	**TLG**: 48, 49, 88–91, 93, 97, 111, 161, 163, 189, 205–209, 214, 215, 289, 294, 295, 338, 340, 407 **Resource Book**: 9, 18–20, 33, 41 **MFMB**: 78 **Math Masters**: 6 **Min. Math**: 66, 103, 210 **Math At Home**: **B1**: 14, 15 **B2**: 3 **B3**: 3 **B4**:	
	b. Combine shapes to create two-dimensional objects (e.g., using a triangle and square to create a picture of a house).	**TLG**: 49, 89, 99, 189, 193 **Resource Book**: 7, 12, 18 **MFMB**: **Math Masters**: **Min. Math**: **Math At Home**: **B1**: **B2**: **B3**: **B4**:	
	c. Use words to describe position and distance with objects.	**TLG**: 92, 93, 111, 167, 176, 217, 266, 316–319, 416–419 **Resource Book**: 7, 22, 26 **MFMB**: **Math Masters**: 79 **Min. Math**: 66, 239 **Math At Home**: **B1**: 16 **B2**: 5	

		B3: 7 **B4**: 4	
d. Investigate two- and three-dimensional shapes including hexagons, trapezoids, spheres, cubes, and cones.	**TLG**: 48, 49**,** 88–90, 93, 97, 99, 111, 161, 163, 189, 205–209, 214, 217, 224, 286, 287,289, 294, 295, 338, 340, 341, 386, 407 **Resource Book**: 7, 9, 12, 18–20, 27, 28, 33, 41 **MFMB**: 78, 79 **Math Masters**: 6, 44, 51 **Min. Math**: 45, 58, 65, 66, 103, 210 **Math At Home**: **B1**: 14, 15 **B2**: 3, 12, 13 **B3**: 3, 12, 13 **B4**: 5, 6, 13	

Standard III: Students will understand basic geometry and measurement concepts as well as collect and organize data.

Percentage of coverage for Standard III: 100 %

Objectives	Indicators	If covered, appropriate page #'s	Comments on coverage
3.2: Identify and use measurable attributes of objects and units of measurement.	**a.** Identify clocks and calendars as tools that measure time.	**TLG**: 18–31, 224, 307, 383 **NOTE:** The Monthly Calendar Routine is a daily routine. **Resource Book**: 38, 39 **MFMB**: 23 **Math Masters**: 46 **Min. Math**: 42, 62, 95, 159, 173, 230 **Math At Home**: **B1**: 5 **B2**: **B3**: **B4**: 6, 17	
	b. Identify a day, week, and month on a calendar and name the days of the week	**TLG**: 18–31, 224, 307, 383 **NOTE:** The Monthly Calendar Routine is a daily routine.	

	in order.	**Resource Book**: 38, 39 **MFMB**: 23 **Math Masters**: 46 **Min. Math**: 42, 62, 95, 159, 173, 230 **Math At Home**: **B1**: 5 **B2**: **B3**: **B4**: 6, 17	
	c. Identify pennies, nickels, dimes, and quarters as units of money.	**TLG**: 104, 105, 267, 282–285, 296-298, 303, 330, 331, 342, 343, 353, 359, 391, 396, 397 **Resource Book**: 8 **MFMB**: 8 **Math Masters**: 10, 60, 104, 113–116, 125 **Min. Math**: 147, 155, 161, 178, 184, 188, 193, 204, 205, 211, 215, 225, 227 **Math At Home**: **B1**: **B2**: **B3**: 6 **B4**: 20, 21	
	d. Compare two objects by measurable attributes (i.e., length, weight) and order several objects by measurable attributes (i.e., length, weight).	**TLG**: 46, 58, 59, 113, 115, 126, 144-147, 152–155, 164, 165, 169, 213, 224, 243, 246–249, 256, 257, 269, 301, 316–319, 334, 403, 410-413, 415–419 **Resource Book**: 6, 7, 8, 11, 12, 15, 18, 21, 24, 27, 28, 33, 35, 39, 40, 41 **MFMB**: 5, 26 **Math Masters**: 4, 29, 30, 39, 40, 63, 67, 77, 78 **Min. Math**: 82, 83, 171, 190 **Math At Home**: **B1**: 4, 18, 19 **B2**: **B3**: 3, 14, 15, 16, 17 **B4**: 3, 4, 6, 11, 14, 19	
**Standard III: Students will understand basic geometry and measurement concepts as well**

as collect and organize data.
Percentage of coverage for Standard III: 100 %

Objectives	Indicators	If covered, appropriate page #'s	Comments on coverage
3.3: Collect and organize simple data.	**a.** Pose questions and gather data about self and surroundings.	TLG: 12–15, 24–35, 60, 61, 70, 71, 123, 142, 143, 157, 163, 168, 169,199, 204, 205, 251, 252, 260, 261, 263, 292, 293, 295, 332–335, 343, 347, 357, 361, 381, 383, 393, 416–419 Resource Book: 10, 13, 16, 21, 22, 24, 25, 27, 30, 31, 33, 39, 40 MFMB: 3, 7, 14, 16, 23 Math Masters: 26, 27, 34, 41–43, 59, 82, 83, 87–89 Min. Math: 110 Math At Home: B1: 7 B2: 20, 21 B3: 18, 19 B4:	
	b. Organize data obtained from sorting and classifying objects.	**TLG**: 12–15, 24–35, 60, 61, 70, 71, 123, 142, 143, 157, 163, 168, 169,199, 204, 205, 251, 252, 260, 261, 263, 292, 293, 295, 332–335, 343, 347, 357, 361, 381, 383, 393, 416–419 **Resource Book**: 10, 13, 16, 21, 22, 24, 25, 27, 30, 31, 33, 39, 40 **MFMB**: 3, 7, 14, 16, 23 **Math Masters**: 26, 27, 34, 41–43, 59, 82, 83, 87–89 **Min. Math**: 110 **Math At Home**: **B1**: 7 **B2**: 20, 21	

| | | **B3**: 18, 19 | |
| | | **B4**: | |